

Summary of Student evaluations

Perception of Students:

Overall, most students had a positive perception of the courses. That's not to say everyone had a positive review of the course or of me as an instructor. Of those students that responded to the evaluations in the Spring and Fall of 2017, a vast majority marked strongly agree or agree on every question and had generally positive comments or comments with constructive criticism.

ITSE 1331 – Intro to Visual Basic Programming

Summary of Comments

While evaluations were available for this course, no students responded to the evaluations.

IMED 1316 – Web Design I

Summary of Comments

Students continue to have a mixed reaction to the different assignments required for this class. Most students want to see a decrease in the amount of work the course requires and the dropping of either the group project or the semester project. One student said, "Maybe cut down on the number of homework assignments just a little. I realize it requires practice to make perfect in a course like this, however, I found that the number of homework assignments in addition to a group project and a semester project along with the exams and final made the course a little overwhelming to me." A different student, who is working his way through school made the comment, "Needs to not giving as much homework so close together. We would do one lesson on Monday and a quiz and two other activities about that lesson would be due by that next class meeting. I was working three jobs this semester to make ends meet, and I was literally making myself sick because I wasn't getting enough sleep each night because I was up doing homework for his class. The homework needs to improve tremendously and not give students as much especially for those who have to work to pay for their school." On the other hand, another student commented, "The scheduling of his assignments are great and allows time to study at the moment I wouldn't change much."

Students continue to express appreciation for having access to all of my PowerPoints via Blackboard and most of them like the coding example videos I have created that correspond with each lecture that demonstrate the code that I covered in class. However, I did have one student comment, "He should do the lab assignments as a class. He currently does this in a video and it is not clear on the PC."

Strengths:

Quality of PowerPoints and the availability of those PowerPoints through BlackBoard. Students express their appreciation for my willingness to answer questions as well as being reasonable and patient.

Weaknesses:

Students feeling overwhelmed with the amount of information in the lectures and with the amount of homework in the class.

Plans for Improvement:

In response to student concerns over the number of assignments and how quickly they were due, I restructured how I assigned various assignments for the Fall of 2018. For example, I would assign all of the lab assignments for a given section at the beginning of that section. For this class there are 4 sections with each section covering 4 chapters. The due date for those lab assignments would be at the end of that section. I also built in a lab day each section in addition to the lab time that student have each class period so, at a minimum, students would have 4-5 class days with lab time plus 1 lab day to work on the lab assignments before they were due. I also pared back on the number of actual homework assignments given and made them due a full week from the time the assignment was given.

Students have expressed that having in-class lab time has helped to alleviate their work load in the class because now everything isn't being done outside of the class when the instructor isn't right there to help answer questions. Students also enjoy having the lecture videos because they are able to pause and rewind to look at the code and be able to more easily see what is going on, how it is being done, and how it impacts the web page. In response to the one student that felt I should work the code in class, I had students that had taken the class before I incorporated the videos back when I did do the code examples in class that retook the class after I moved the code examples to the videos and they loved the change and the fact that the videos were available all the time and that they could go back and re-watch a video if they needed to review that material again.

IMED 2315 – Web Design II

Summary of Comments

There were not enough students enrolled for evaluations to take place.

Overall Plans for Improvement

In all of my classes, I continue to incorporate new information as coding standards change. I continue to re-evaluate projects and make tweaks to them to incorporate feedback I hear from students during the class as well as from my observations of things that I need to change or clarify for future classes. I am also evaluating what assignments I give in all of my classes with an eye towards quality versus quantity (while still giving students adequate opportunities to practice with the material before having to use it on a test or in a project). I'm continuing to revamp rubrics and how I grade assignments to best provide feedback to students.